



SCHOOL IMPROVEMENT PLAN
ANNA WARE JACKSON SCHOOL
PLAINVILLE, MA
2018 - 2019

The Mission Statement of the Plainville Public Schools

The mission of the Plainville Schools is to promote lifelong learning throughout the community and to prepare students to become responsible, contributing members of a changing society by providing a challenging, rigorous educational program which motivates and enables intellectual, physical, social, and emotional development in an atmosphere which nurtures creative and critical thinking and the development of values.

The Mission Statement of the Anna Ware Jackson School

The mission of the Anna Ware Jackson School is to inspire every student to think, to learn, to achieve, and to care in a safe, child-centered learning environment.

Our school motto is: Jackson students choose to be safe and secure, respectful and responsible, positive and productive, kind and courteous, work hard, be nice, make a difference; to be the best you can be.

Members of the Anna Ware Jackson School Council
2018 - 2019

Principal
Kate Campbell

Teacher Members: Selena Graham– Jenn Skazinski
Parent Members: - Kim Janssen –
Community Members: Trish Gallerani and Anne Marie Morris

As members of the Jackson School Council, we believe that the following conditions are essential to student success at the Jackson School:

- Class size and staffing must be kept at a level that will optimize student success.
- Appropriate support services must be provided to meet the needs of all of our students.
- The Plainville Public Schools' philosophy of providing the least restrictive environment for all students must continue to be implemented.
- Professional development opportunities for all staff members should be provided to maximize their effectiveness in working with students with diverse needs as well as meet state and district expectations.
- The organization of staff into professional learning communities provides the opportunity for collaboration of ideas among staff

members along with the sharing and practicing of best instructional practices.

- The analysis of common formative and summative assessments used to drive student instruction with the goal of using data to improve student learning.
- Aligning lesson structure within curriculum maps to develop grade specific expectations/standards.
- Differentiation within large and small group instruction to meet individual learning styles and needs.

**Anna Ware Jackson School
School Improvement Plan
2018 - 2019**

District Strategic Plan Goal: Align the district's ELA and math curricula to the state curriculum frameworks both vertically and horizontally while also ensuring that instruction and assessment across subject areas reflects effective practice and high expectations for all students.

Long Term Objective: Promote student achievement (K-3) in reading/writing as measured by: Benchmark Assessment (Fountas & Pinnell), student performance on common standard based grade level assessment scores, Massachusetts state assessments, grade level standard based assessments common assessments in content areas of reading, writing, math and science created using Illuminate and Inspire. Increase student achievement in mathematics as measured by student performance on standard- based common assessments, Massachusetts state assessments. Provide every child with a quality reading/language arts, science and mathematics program that is designed to provide differentiated instruction to increase individual growth across all grade levels. Solidify a clear social emotional framework that supports all students' needs.

Action Steps to Accomplish Objective	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses
Offer ELA/MATH Professional development opportunities for teachers to implement/design lesson structure, model curriculum units, and assessments which align to the MA frameworks/essential standards. Continued Guided Reading PD for all classroom teachers, tutors and para professionals. Introduce Guided Writing PD for grades K-3. ORIGO PD for consistent strategies and language.	Principal Coaches Teachers	June 2019	Building wide Principal observations of guided reading and guided writing lessons for consistent language and format. Math consistencies developed by Math committee and administration.	Money for substitutes allowing time for collaboration and unit development, (October planned time frame).
Continue to utilize small group instruction in areas of ELA and math. Focus on increasing differentiation within small groups to best meet individual needs and styles.	Principal Teachers Coaches Reading Specialist	June 2019	Observation of differentiation seen within small group instruction.	Money for substitutes to allow teachers to visit other teachers' classrooms and PD on different vs differentiation.
Provide opportunities for staff to share "best practices" specific to	Coaches Teachers	June 2019	Collections of commonly used math strategies available on	Funding for substitutes (if needed) for staff to meet and

grade levels in math.	ELL Teacher Student Support Specialist		SharePoint for all staff to use.	share strategies once each term.
Continue a cohesive RTI system in areas of ELA, Math, social/emotional/behavioral. Digital data collection will be implemented and used for all RTI. NEW BOX Digital collection system of referrals will be developed by mid-year, green binder sheets moving to digital version and electronic platform. This will allow building referrals and incidents to be addressed in a more efficient attention.	Reading Specialist Teachers/Principal ELA/Math Coach Tutors Student Support Specialist Principal Student Support Specialist School Psychologist IT Department	June 2019	Data Collection Reports	Collaboration time to develop groups and focus areas. Day 2 grade level meetings. Development of schedule that allows both academics and social emotional instructional support. Tech Dept. assistance for system of collection and identification when a referral comes in.
Teachers will develop standard based classroom instruction, interventions and lessons using formative and summative assessments data collected through RTI. A data collection system for all teachers to collect multiple pieces of evidence on grade level standards for report card grading will be utilized.	Principal Special Educators Tutors Teachers ELL Teacher Reading Specialist Student Support Specialist	June 2019	Illuminate reports	\$0
Ensure fidelity in the assessment and reporting of student achievement. Teachers will continue to develop a digital system of collecting formative assessment and essential standard data to develop intervention groups and track student growth.	Principal Classroom Teachers Coaches/Digital Learning Specialist Student Support Specialist	June 2019		Funding for substitutes/training
K/1//2/ 3 grade staff will attend EW training when needed. Teachers will implement new techniques to improve comprehension and fact finding strategies of nonfiction text. EW trainer will spend one day on specific grade level focus embedding skills into cross content curriculum .PD for Response to Text will be added.	Principal Science Coordinators Coaches Teachers ELL Teacher Reading Specialist	Fall and Spring		Subs while PD being attended. Schedule provided for opportunities to observe colleagues

Three formal data meetings during school year to analyze data for patterns of consistent growth vs. areas of need. State assessment scores will be analyzed to determine areas of growth and specific areas of need. Weekly team meetings to review RTI data including content areas and social emotional needs.	Principal Reading Specialist ELL Teacher Classroom Teachers Tutors Coaches Student Support Specialist	June 2019		Money for substitutes
Increase use of daily technology skills within content areas of instruction. State and Plainville Scope and Sequence will be used as guidelines for grade level expectations. Breakdown by grade level expectations will be determined by DLS and Technology committee.	Digital Learning Specialist Coaches Media Specialist Classroom Teachers	June 2019		\$0
Increase clarity in PLC agenda across grade levels -expectations should include: curriculum map updates, embedding technology steps, and assessment reviews. Digital template on OneDrive for consistency and easier communication.	Principal, Coaches, Teachers, Reading Specialist ELL Teacher Digital Learning Specialist Technology Administration	June 2019		\$0
Increase opportunity for teacher learning of utilizing higher level thinking skills within essential questions as well as posted objectives, lesson scaffolding, and assessments.	Teachers Administration Coaches	June 2019		\$0 Opportunities for teacher to observe colleagues.
Three calibration days/common scoring for math and writing.	Principal Teachers Coaches ELL Teacher Reading Specialist Special Educators	September 2018 January 2019 June 2019		Money for substitutes

Writing assessments with common rubric and expectations will be developed at all levels. Increase in rubrics developed and shared with students and families across grades K-3.	Principal Teachers Coaches ELL Teacher Reading Specialist Special Educators	June 2019		Opportunities for teams/coaches to develop more rubrics.
Vertical PLC sharing once per term to discuss on-going successes and struggles.	All Staff	November 2018 March 2019 May 2019		\$0
All teachers will provide ongoing family communication, including curriculum updates/class and school events. Utilizing up-to-date websites, email blasts, SEESAW, Class DOJO, Remind app or parent newsletters (grade level and/or individual sites).	Principal Teachers	June 2019		\$0
Provide opportunities for math coach and/or ORIGO representative to increase knowledge of ORIGO 2.0. Retreat days needed for ongoing PD.	Principal Math Coach Teachers	Oct. 2018 Feb. 2019		\$0
Monthly/bi-weekly teacher liaisons meeting. Agendas and shared notes will be collected digitally on One Drive similar to PLC agenda.	Teachers Administration Liaisons	Monthly		\$0

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Long Term Objective: Increase student achievement in ELA and math across all grade levels as measured by rubrics at all grade levels. Provide every child with a quality instruction that is designed to provide differentiated learning across all grade levels.

Action Steps to Accomplish Objective	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses
Part 2 of Guided Reading- How to know when to shift levels.	Principal ELA Coach Reading Specialist. Classroom Teachers	June 2019		Funding for substitutes if necessary
Provide support and PD in the implementation of the NGSS Inspire and Blue Heron	Principal Teachers Science Coordinators Science Committee	PD through June 2019		Money for substitutes
Allow time for teachers to collaboratively score students' work three times a year/math as well as writing.	Classroom Teachers Principal ELA Coach ELL Teacher Special Educators	June 2019		Money for substitutes
Develop anchor texts as exemplars of good opinion, informational, and narrative texts/rubrics at each grade level specific to grade level curriculum standards. Build upon ELA anchors into science and social studies content areas.	ELA Coach Principal ELA Curriculum Team Science Committee	June 2019		\$0
Feedback opportunity for parents to share pros/cons of what they feel are valuable pieces of our ELA and Math curriculums.	Principal Coaches Teachers Tutors	Principal Coffee Hour November 2018 and May 2019		\$0
Teachpoint training for collecting/uploading evidence.	Principal Teachers Technology Administration Digital Learning Specialist	Faculty Meeting Oct. 2018		Money for substitutes
Technology PD for updated learning sites.	Principal Teachers Digital Learning Specialist/Coaches	June 2019		Money for substitutes
Create measurable criteria for assessing social expectations Universal Screener results-RTI interventions following up school wide language and expectations.	Student Support Specialist School Psychologist Principal Teachers	June 2019		\$0
Continue developing IXL math	Principal	June 2019		Assessment budget line

program through individual/ small group instruction to meet student level of progress grades 1-3. Pilot IXL in ELA.	Math Coach Classroom Teachers			
Utilize Accelerated Reader in grades 1-3. Comprehension connections made within classroom settings.	Principal Teachers ELA Coach Media Specialist	June 2019		Assessment budget line
On-going Foundations training (for any new staff) to increase knowledge of spelling patterns as well as the use of high frequency words in daily writing. (goal- Foundations consistent across K- 3).	Principal ELA Coach ELL Teacher Classroom Teachers Reading Specialist	November 2018		\$0
Create/design common assessment rubrics in ELA and math aligned to standards referenced report card.	Principal Teachers Coaches	June 2019		Stipends for teachers
Use common assessment data at grade level to create RTI groups for targeted instruction, (re- teaching and enrichment) both in and out of classrooms. Day 2 meetings.	Principal Teachers Tutors Coaches ELL Teacher Reading Specialist Special Educators Paraprofessionals	Ongoing		\$0
Writing and math benchmark common assessments will follow district protocol. Data will be analyzed over each term as well as over a year's span to review student growth.	Teachers Coaches Administration	June 2019		Stipends for teachers
Create clear PLC agendas/norms and expectations across building focusing on supporting student learning/curriculum development. Agendas will be housed on One Drive and will be available to teachers, coaches and administration 24 hours before meeting.	Teacher Leaders Principals	Ongoing		\$0

Update common formative assessments in all grade levels in the areas of math and ELA to align to essential standards.	Coaches Teachers	June 2019		\$0
Develop student technology knowledge/skills using Plainville's technology scope and sequence Benchmark assessments developed by Digital Learning Specialist and technology committee.	Digital Learning Specialist Technology Administration Principal Coaches Teacher Leaders	October 2018 June 2019		Funding for substitutes
Development of STEM room. Continue updating and building upon a room that is utilized by the school for creative, higher level thinking classes and learning opportunity.	Digital Learning Specialist Technology Administration Principal Coaches Teacher Leaders	On-Going		\$1000.00 for supplies

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District Strategic Plan Goal: Effectively communicate the district's goals, objectives, and progress to and among students, parents, staff and the community in order to sustain community-wide support for the district's educational programs

Long Term Objective: To create partnerships with local business, community organizations, and service groups to help increase their understanding of the quality education being provided in Plainville as well as to strengthen our programs with their manpower and resources.

Action Steps to Accomplish Objective	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses
Continue our early literacy partnership with the Town Clerk's Office through "Welcome Baby" program.	Principal	June 2019		\$500.00 (School Council funds)
Community Senior Center Math BINGO	Principal Laurie Durand	October 2018 March 2019		\$0
Opportunities for student participation in community services Lunch and Learns, Senior Center Math BINGO/Can	Principal Classroom Teachers	June 2019		\$0

Drive/Veteran's Day Breakfast/Heavenly Hats Donation.				
Continue community activities such as Read-Aloud Day, Parent Visitation Days, ICARE Program, School Spirit Days, Student Spirit Assembly, Reading Buddies, School-Wide Morning Meetings.	Principal Classroom Teachers	June 2019		\$250.00 (School Council funds)
JA in a Day program -community curriculum (students grades K-3).	Principal Classroom Teachers Tina Baker	June 2019		\$0
Provide workshop/parenting support program for all incoming K parents.	Principal	August 2019		\$0
Continue building understanding and implementation to all staff pertaining district-wide standards referenced report card (essential standards/ data collection system).	Principal Teachers Support staff Coaches	June 2019		\$0
Continue to support families with understanding a new district-wide standards referenced report card. Letter attached with rubric explanation.	Principal Teachers Coaches	June 2019		\$0

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District Strategic Plan Goal: Provide and maintain a safe, inviting and adaptable teaching and learning environment where staff and students may attain the educational goals of the district.

Long Term Objective: To support the health/wellness and safety of the Jackson School community. To formalize and expand the school Positive Behavioral Interventions and Support Model within the Jackson School.

Action Steps to Accomplish Objective	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses
Update building-wide behavioral plan to establish a culture of clear, consistent expectations /consequences. Modify major/minor protocol-digital version.	Student Support Specialist School Psychologist Principals Teachers Para Professionals	June 2019		\$0

Staff care plans developed and updated. Wellness and mindfulness needs addressed.	Principal Student Support Specialist School Psychologist	January 2019		\$0
Inform parents and students of the latest information about nutrition and healthy eating.	School Nurse PE Teachers	June 2019		\$0
Continue to support the practice of fire and lockdown drills so that students and staff know the procedure in the event of an emergency.	Principal Plainville Police and Fire Departments	October 2018 March 2019		\$0
Continue implementation of bullying prevention law, as well as use of the Jackson pledge to encourage good peer relationships among the students/awareness bullying assembly. Develop formal bullying protocol.	Principal Student support Specialist School Psychologist	June 2019		\$0
Increase PBIS system within the Jackson community and classroom settings. Enhance social emotional learning through Tier 1 support. Use of a universal screener for externalizing and internalizing behaviors to identify at-risk students will be implemented school-wide.	Principal Student Support Specialist School Psychologist	June 2019		\$0
Implement consistent Social Thinking Curriculum language/concepts in grade K-3 to increase expected behaviors and common language across the grade levels. As well as Zones of Regulation.	School Psychologist Teachers Student Support Specialist	June 2019	Faculty Meeting in January	\$0
3 rd grade Student Council to provide student voice- represent their ideas/needs and opinions. Also plan	Principal Laurie Durand	June 2019		\$500.00 (school council oversees budget)

school spirit days/ activities/ March Madness Literacy Month/teacher appreciation week.				
Acknowledge teacher accomplishments with STAFF SHOUT OUTS.	Principal Student Support Specialist	June 2019		\$0
Continue SPARK awards and recognition for positive student behaviors.	Principal Student Support Specialist Teachers	June 2019		\$0
Develop a structure/schedule for in-class lesson support focusing on social awareness and emotional well-being. Student support specialist will model lesson for teachers first then return to duplicate within class settings.	Principal Student Support Specialist Teachers	June 2019		\$0
School-wide teaching of the Mindful stances. Monthly topics for focus points. 5 stances (not in Sept and June) will be addressed through classroom instruction and whole group morning meetings.	Principal Student Support Specialist Teachers	June 2019		\$0